TRAUMA-AWARE 2026 PROGRAM
Please note program is subject to change. All timings are in AEST (Australian Eastern Standard Time)
Latest as at 27/10/2026.

	DAY ONE: Thursday 29 October 2026
7:00am - 5:00pm	**Registration and information desk** Plaza Foyer, Plaza Level
07:50am - 8:20am	**Arrival tea and coffee** Plaza Foyer, Plaza Level
8:30am - 9:10am	**WELCOME & DAY ONE OPENING PLENARY** **Welcome to Country** Uncle Steven Coghill, Jagera Elder **Opening address & Overview** Trauma-Aware Education Conference Committee 2026 Plaza Ballroom Chair: Dr Lyra L'Estrange, Queensland University of Technology
9:10am - 10:00am	**PLENARY** **KEYNOTE PRESENTATION** **100 Billabongs of Knowledge: Cultural Safety in Trauma Informed Practice from a First Nations Perspective** Kelleigh Ryan, Director and Consulting Psychologist for The Seedling Group & Dr Nicole Tujague, Senior Lecturer at Gnibi College of Indigenous Australian Peoples, The Seedlings Group Plaza Ballroom Chair: Dr Meegan Brown, Queensland University of Technology
10:00am - 5:00pm	**Sanctuary room** Arbour A1, Arbour Level
10:00am - 10:30am	**Morning tea and exhibition** Plaza Foyer, Plaza Level
10:30am - 11:20am	**PLENARY** **KEYNOTE PRESENTATION** **101 After the Storm: A Journey of Trauma and Transformation** Dr Jennifer Achari, Edith Cowan University Plaza Ballroom Chair: Dr Carmel Hobbs, University of Tasmania

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SESSION 1 11:30am - 1:05pm	**CONCURRENT SESSION 1: MASTERCLASS, PRESENTATIONS AND WORKSHOPS**									
	Concurrent session 1A	**Concurrent session 1B**	**Concurrent session 1C**	**Concurrent session 1D**	**Concurrent session 1E**	**Concurrent session 1F**	**Concurrent session 1G**	**Concurrent session 1H**	**Concurrent session 1I**	**Concurrent session 1J**
Room	**Plaza Ballroom Plaza Level**	**Plaza Auditorium Plaza Level**	**Meeting Room P6 Plaza Level**	**Meeting Room P7 Plaza Level**	**Meeting Room P8 Plaza Level**	**Meeting Room P9 Plaza Level**	**Meeting Room P10 Plaza Level**	**Meeting Room P11 Plaza Level**	**Meeting Room A2, Arbour Level**	**Arbour Foyer Arbour Level**
Session chair	Prof Marcelle Cacciattolo, Victoria University	Dr Carmel Hobbs, University of Tasmania	Leanne Cornell-March, Dept for Education SA	Dr Meegan Brown, Queensland University of Technology	Kristy Lang, NSW Department of Education	Ben Sacco, Education Economy	Stephanie Curtis, Queensland University of Technology	Prof Judith Howard, Queensland University of Technology	Dr Anne Southall, La Trobe University	Dr Lyra L'Estrange, Queensland University of Technology
11:30am - 12:15pm	**MASTERCLASS** **102 Leading Trauma-Aware Schools: A new leadership approach** Assoc Prof Tom Brunzell, University of Melbourne	**MASTERCLASS** **103 From trauma-informed to trauma-transformative: findings from two decades of trauma informed practice in schools** Ms Sarah Ralston, Rebooting Life Pty Ltd	**PRESENTATION** **104 Trauma-aware education in vocational settings** Ms Grace Langton, Berry Street Education Model & Helen Hutchins, Bendigo Kangan Institute	**PRESENTATION** **105 Every word matters: how educator language shapes the developing sense of self in trauma-impacted children** Mrs Sarah Harwood, Queensland Institute of Play Therapy	**MASTERCLASS** **106 The Silent Cost: Prevalence, Impact and Management of Secondary Trauma in Australian Educators** Dr Adam Fraser, The Flourish Movement	**WORKSHOP** **107 Beyond compliance: human-centred responses to psychosocial hazards in trauma-aware schools** Ms Christine Taylor, DoE North Coast Regional Office	**PRESENTATION** **108 Trauma-informed and healing centered teaching** Assistant Prof Angela Cross, Texas Tech University Health Sciences Center & Sarah Hoaglin, Renton Technical College	**PRESENTATION** **109 Problematic and/or Harmful Sexualised Behaviour (PHSB): Trauma Informed Responses in our Schools** Ms Renae Castle & Ms Caroline Knight, NSW Department of Education	**PRESENTATION** **310 Reconnect to School Kit: a trauma-informed tool for addressing Emotion Based School Attendance Problems** Mrs Leanne Brooke, NSW Department of Education	**WELLNESS SESSION** **111 Heal Through Movement: Trauma Centre Trauma Sensitive Yoga for Trauma-Aware Educators** Ms Feren Yen, Australian Trauma Education Centre
12:20pm - 1:05pm	**MASTERCLASS continues….** Leading Trauma-Aware Schools: A new leadership approach	**MASTERCLASS continues….** From trauma-informed to trauma-transformative: findings from two decades of trauma informed practice in schools	**PRESENTATION** **112 Embedding trauma-informed and culturally responsive practices, strengthening students' capacity to engage, regulate, and succeed.** Mrs Sandra Spencer, Lincoln Gardens Primary School & Mrs Meryl Perks, Leigh Creek Area School	**PRESENTATION** **113 I know the theory but the room is on fire** Mrs Nina Ribic, Southern Cross University	**MASTERCLASS continues….** The Silent Cost: Prevalence, Impact and Management of Secondary Trauma in Australian Educators	**PRESENTATION** **114 Leading Change: Embedding Trauma-Responsive Practice in Specialist Schools** Miss Alana Moro, Mrs Leah Smileski & Miss Rochelle Gardiner, Ajuga School	**WORKSHOP** **115 Wellbeing for the Frontline** Ms Rochelle Mitchell, Elements ABC	**PRESENTATION** **116 Courage Beyond Compliance: Enabling Safe Disclosure in Child Sexual Abuse** Kelly Humphries, Survivor, Author, Advocate, Former School Based Police Officer	**WORKSHOP** **117 Who Holds the Teacher? Reimagining Professional Supervision through the Reflective Circle Education Model** Dr Anne Southall, La Trobe University	
1:05pm - 2:00pm	**Lunch and exhibition** Plaza Foyer, Plaza Level									
1:15pm - 1:55pm	**Poster Presentation Session** Plaza Foyer, Plaza Level See Poster Program for allocated Thursday posters									

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2:00pm - 2:45pm	**PLENARY** **KEYNOTE PRESENTATION** **Sponsored by Berry Street** **118 From Lived Experience to Leadership: Youth Voices Shaping Trauma-Aware Education** Nouralhuda Akhlaki, Freshta Amini & Brazil Pele, Youth Voice, Queensland Program of Assistance to Survivors of Torture and Trauma (QPASTT) Plaza Ballroom Chair: Stephanie Curtis, Queensland University of Technology									
2:50pm - 3:35pm	**PLENARY** **KEYNOTE PRESENTATION** **119 Trauma and ADHD: How should we support children with inattention and disorganisation?** Prof James Scott, The University of Queensland Plaza Ballroom Chair: Leanne Cornell-March, Dept for Education SA									
3:35pm - 4:00pm	**Afternoon tea** Plaza Foyer, Plaza Level									
4:00pm - 5:00pm	**SHOWCASES - POSTER LIGHTNING TALKS**									
			RESEARCH SHOWCASE 1	**RESEARCH SHOWCASE 2**	**RESEARCH SHOWCASE 3**	**PRACTISE SHOWCASE 1**	**PRACTISE SHOWCASE 2**	**PRACTISE SHOWCASE 3**	**RESEARCH SHOWCASE 4**	
Room	**Plaza Ballroom Plaza Level**	**Plaza Auditorium Plaza Level**	**Meeting Room P6 Plaza Level**	**Meeting Room P7 Plaza Level**	**Meeting Room P8 Plaza Level**	**Meeting Room P9 Plaza Level**	**Meeting Room P10 Plaza Level**	**Meeting Room P11 Plaza Level**	**Meeting Room A2, Arbour Level**	
Session chair			Dr Anne Southall, La Trobe University	John O'Shaughnessy, Department of Education	Stephanie Curtis, Queensland University of Technology	Dr Meegan Brown, Queensland University of Technology	Kristy Lang, NSW Department of Education	Leanne Cornell-March, SA Department for Education	Dr Lyra L'Estrange, Queensland University of Technology	
4:00pm - 4:10pm			**120 Before They Meet Patients: Student Perspectives on Trauma-Informed Care in Australian Medical Education** Carmel Hobbs, University of Tasmania, Dr Julia Silveri & Mandeep Kaur, Australian Medical Students' Association	**121 Mapping the evidence on trauma-informed or sensory-based practices in preschool settings: A scoping review** Dr Kelsey Philpott-Robinson, La Trobe University	**132 Trauma-informed career development in flexible and inclusive education** Kirra Greaves, University of Melbourne	**123 Breaking down the Boundaries in a School's Physical Environment** Miss Sapna Sachdeva & Mr Will Hanley, Hester Hornbrook Academy	**122 Educational Talking Circles as reflective and culturally responsive tool in trauma informed professional learning.** Ms Sarah Dunston, Melodica Music Therapy	**145 From behaviour to engagement: A trauma-aware framework for secondary schools** Mr Trevor Buckingham, Balmoral State High School	**146 Weaving the Web of Trauma Awareness** Dr Stephanie Bennetts & Dr Lynette Longaretti, Deakin University	

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4:10pm - 4:20pm			**124 Perspectives on teaching about trauma in VET youth work courses** Mr Owen Smith & Prof Marcelle Cacciattolo, Victoria University	**125 The healing nature: Why building opportunities for time outdoors is important for children and families.** Dr Amy Claughton, Federation University	**136 Beyond Behaviour: A Developmentally Led, Trauma-Informed Approach to Primary School education in Regional Australia.** Ms Sharon Sperling, La Trobe University	**127 From Royal Commission to Reform: Embedding Trauma-informed Practice Across Universal 3-year-old Preschool in South Australia** Ms Sofia Paku & Ms Olivia Meadows, Office For Early Childhood Development	**126 Relational and Participatory Approaches in Early Childhood Education: Responsive Relationships in South Australian Preschools** Kate Hubl, Department for Education, South Australia	**137 Building compassion fatigue resilience in schools** Ms Melinda Phillips, Compassionate Schools	**138 Developing trauma aware early years educators through arts-based critical reflection** Ms Amelia Murphy, La Trobe University	
4:20pm - 4:30pm			**128 Developing Trauma-Informed and Culturally Responsive Teachers: Insights from the SWiRL Program** Dr Annemarie Agborchi, Victoria University	**129 Growing Trauma-Informed Schools in Aotearoa New Zealand: A Braided Relational Neuroscience Approach** Mrs Emma Hunter, BrainHug	**139 How student voice can inform change in the experience of school for autistic students** Dr Clare Kermond & Dr Anne Southall, La Trobe University	**131 Caring in Crisis: School Counsellors' Lived Experiences and Self-Support Following Critical Incidents** Lisa Henderson, QUT	**130 Practical trauma-informed pedagogy for classroom teachers** Ms Kate Eastman, Macquarie University & NSW Department of Education	**140 Experiencing Supervision: A Trauma-Aware Approach to Supporting Educators in Schools** Mrs Greer Kharidi, Neuroscience: Trauma Aware Ed	**141 Improving Educator Secondary Traumatic Stress, Burnout and Compassion Satisfaction through Professional Development: National survey insights.** Ms Christine Armarego, The Flourish Movement	
4:30pm - 4:40pm			**144 Trauma-informed adult education in Australia: preliminary findings on landscape and staff development needs** Ms Feren Yen, Australian Trauma Education Centre	**133 Secondary trauma and educators' pathways to mitigating its impacts: Evidence from 107 interviews** Dr John Molineux, Deakin University	**142 Beyond Strategies: How Trauma-Aware Professional Learning Shapes Teacher Identity, Mindset, and Sustainability** Ms Rebecca Moffat, Queensland University of Technology	**135 Beyond awareness: designing trauma informed education systems that integrate wellbeing, learning and positive destinations** Ms Christi Hoover, The BUSY School	**134 Early Years Framework (EYLFv2) through a Trauma informed Lens** Mrs Andrea Carlson, Goodstart Early Learning	**150 Benefits of Trauma-Informed Individualised Regulation in Education** Miss Jacqueline Dossetor, Ms Dalwood Spilstead, Ms Tania Husi & Ms Alison Newman, Family Support Service	**143 Presence over Presents - When Success Masks Relational Deprivation** Mrs Rebecca De Laine, St Joseph's Institution International & Ms Cara Lucas, German European School Singapore	
4:40pm - 5:00pm			**Panel Q&A with presenters**	**Panel Q&A with presenters**	**Panel Q&A with presenters**	**Panel Q&A with presenters**	**Panel Q&A with presenters**	**Panel Q&A with presenters**	**Panel Q&A with presenters**	
6:30pm - 7:00pm	**Brisbane Premiere of Raising Superheroes - Doors Open** Plaza Auditorium Foyer, Plaza Level									
7:00pm - 9:00pm	**Brisbane Premiere of Raising Superheroes** This inspiring new documentary follows journalist Shannon Harvey around the world to discover how we can prevent mental health conditions before they begin. Featuring schools and communities already putting prevention into practice, it's a hopeful story about what's possible when we rethink how we support children's wellbeing. ***Ticketed Event - Complimentary Trauma-Aware Conference Tickets - Register to get your ticket*** *6.30pm – Networking* *7.00pm – Raising Superheroes screeningDoors* *Following the film, will enjoy a live conversation with director Shannon Harvey, Prevention United CEO Suzanne Dick and Judith Howard, founder of Trauma-Aware Education Conference* Plaza Auditorium, Plaza Level									

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	DAY TWO: Friday 30 October 2026
7:30am - 5:30pm	**Registration and information desk** Plaza Foyer, Plaza Level
7:30am - 5:30pm	**Sanctuary room** Arbour A1, Arbour Level
07:50am - 8:20am	**Arrival tea and coffee** Plaza Foyer, Plaza Level
8:30am - 9:00am	**DAY TWO OPENING PLENARY** **Acknowledgment of Country** Morgan Sexton, Nyombil Centre, Bond University **Welcome Day Two Opening & Overview** Trauma-Aware Education Conference Committee 2026 Plaza Ballroom Chair: Ben Sacco, Education Economy
9:00am - 10:00am	**PLENARY** **KEYNOTE PRESENTATION** **200 The Neurology of Leadership: Navigating the Adult Nervous System in Schools** Dr Lori Desautels, Butler University's College of Education, United States Plaza Ballroom Chair: Kristy Lang, NSW Department of Education
10:00am - 10:30am	**Morning tea and exhibition** Plaza Foyer, Plaza Level
10:30am - 11:20am	**PLENARY** **KEYNOTE PRESENTATION** **Sponsored by Hester Hornbrook Academy** **201 Unconditional Love and the Power of Being Seen Through Indigenous Ways of Knowing and Being** Jase Williams, TEDx speaker, award-winning educator, author and former Principal, New Zealand Plaza Ballroom Chair: Dr Jennifer Achari, Edith Cowan University

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SESSION 2 11:30am - 1:05pm	**CONCURRENT SESSION 2: MASTERCLASS, PRESENTATIONS AND WORKSHOPS**									
	Concurrent session 2A	**Concurrent session 2B**	**Concurrent session 2C**	**Concurrent session 2D**	**Concurrent session 2E**	**Concurrent session 2F**	**Concurrent session 2G**	**Concurrent session 2H**	**Concurrent session 2I**	
Room	**Plaza Ballroom Plaza Level**	**Plaza Auditorium Plaza Level**	**Meeting Room P6 Plaza Level**	**Meeting Room P7 Plaza Level**	**Meeting Room P8 Plaza Level**	**Meeting Room P9 Plaza Level**	**Meeting Room P10 Plaza Level**	**Meeting Room P11 Plaza Level**	**Meeting Room A2, Arbour Level**	
Session chair	Kristy Lang, NSW Department of Education	Dr Lyra L'Estrange, Queensland University of Technology	Dr Anne Southall, La Trobe University	Stephanie Curtis, Queensland University of Technology	Leanne Cornell-March, Dept for Education SA	Dr Carmel Hobbs, University of Tasmania	John O'Shaughnessy, Department of Education	Prof Judith Howard, Queensland University of Technology	Prof Marcelle Cacciattolo, Victoria University	
11:30am - 12:15pm	**MASTERCLASS** **202 The Biology of Hope: Exploring How Neuroplasticity and Nervous System Awareness Foster Healing, Resiliency, and Hope** Dr Lori Desautels, Butler University's College of Education, United States	**MASTERCLASS** **203 Leading with Love: Practical Strategies for Implementing Mana-Enhancing Practice/Strength Based Practice in Schools** Jase Williams, TEDx speaker, award-winning educator, author and former Principal, New Zealand	**WORKSHOP** **204 Connecting Culture and Movement to Thrive** Ms Catherine Nguyen & Ms Maddeline Lennox, QPASTT	**PRESENTATION** **205 Thinking Beyond Adversity: Activating Early Life Opportunities (ELOs) as the Pedagogical Engine of Trauma-Aware Education** Dr Geraldine Harris, Pathways to Resilience Trust	**PRESENTATION** **206 Practice that sticks: insights and strategies that sustain whole site trauma-informed practice** Ms Jane Harrison & Ms Lizzie Button, Department for Education	**PRESENTATION** **207 When the Method Is the Message: Co-Design as Trauma-Aware Intervention in Special Assistance Schools** Mrs Nomxolisi Malope-Rwodzi, The Y Queensland (YMCA)	**WORKSHOP** **208 Scaling Trauma-informed Approaches Across Complex School Environments: embedding IMPACT at Reynella East College.** Mr Warren Symonds & Ms Christa Balfour, Reynella East College	**WORKSHOP** **209 Signs of the Times: Brave Spaces, Trauma-Aware Practice, and Teacher Education** Dr Sally Lamping, Curtin University	**PRESENTATION** **210 Trauma Aware Educator Wellbeing** Mrs Sally Burnett, Crisis Prevention Institute	
12:20pm - 1:05pm	**MASTERCLASS continues….** The Biology of Hope: Exploring How Neuroplasticity and Nervous System Awareness Foster Healing, Resiliency, and Hope	**MASTERCLASS continues….** Leading with Love: Practical Strategies for Implementing Mana-Enhancing Practice/Strength Based Practice in Schools	**PRESENTATION** **211 Doing school differently - The Pirlirrpa Alternative Education Program** Mr Ryan Chapman & Mrs Erin Shetty, St James College	**PRESENTATION** **212 From crisis to culture: one early education company's journey to genuine trauma-informed safeguarding** Ms Mel James, Social Care Solutions & Mrs Rose Tapa, Platinum Early Learning	**PRESENTATION** **213 Re-Humanising Early Childhood: A Trauma-Informed, Strength-Based, Sustainable Model for Wellbeing, Behaviour and Belonging** Mrs Monique Button, Solomontown Kindergarten - Department for Education South	**PRESENTATION** **214 Predictability with Purpose** Mrs Hannah Hanford, Y Schools Qld	**PRESENTATION** **215 Finding Calm, Building Capacity: A Whole-School Interoception Approach to Student Regulation** Miss Rosie Connelly, Playford Primary School	**PRESENTATION** **216 Trauma-Informed Pedagogy and Sanctuary Trauma: Moving Beyond Awareness to Prevent Institutional Harm** Dr Glenys Oberg, University of Southern Queensland	**PRESENTATION** **217 Improving Educator Wellbeing Within Student-Centred Practice** Mr Justin Roberts, The Mackillop Institute	
1:05pm - 2:00pm	**Lunch and exhibition** Plaza Foyer, Plaza Level									
1:15pm - 1:55pm	**Poster Presentation Session** Plaza Foyer, Plaza Level See Poster Program for allocated Friday posters									

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SESSION 3 **2:00pm - 3:35pm**	**CONCURRENT SESSION 3: MASTERCLASS, PRESENTATIONS AND WORKSHOPS**									
	Concurrent session 3A	**Concurrent session 3B**	**Concurrent session 3C**	**Concurrent session 3D**	**Concurrent session 3E**	**Concurrent session 3F**	**Concurrent session 3G**	**Concurrent session 3H**	**Concurrent session 3I**	**Concurrent session 3J**
Room	**Plaza Ballroom Plaza Level**	**Plaza Auditorium Plaza Level**	**Meeting Room P6 Plaza Level**	**Meeting Room P7 Plaza Level**	**Meeting Room P8 Plaza Level**	**Meeting Room P9 Plaza Level**	**Meeting Room P10 Plaza Level**	**Meeting Room P11 Plaza Level**	**Meeting Room A2, Arbour Level**	**Arbour Foyer Arbour Level**
Session chair	Stephanie Curtis, Queensland University of Technology	Beck Thompson, Teacher & Author	Leanne Cornell-March, Dept for Education SA	Ben Sacco, Education Economy	Dr Carmel Hobbs, University of Tasmania	Dr Anne Southall, La Trobe University	Dr Lyra L'Estrange, Queensland University of Technology	Kristy Lang, NSW Department of Education	Dr Meegan Brown, Queensland University of Technology	Keletso Magno-Niebling, Victoria University
2:00pm - 2:45pm	**MASTERCLASS** **218 Masterclass - Rethinking Trauma-Aware Practice: What Young People Wish Adults Understood** Miss Siobhan Wilson, Our Pixie Friends Pty Ltd	**MASTERCLASS** **219 The neuroscience of complex trauma: A deeper dive** Prof Judith Howard, Queensland University of Technology	**MASTERCLASS** **220 Doing and being safe: Listening and collaborating with children about safety in trauma-aware education** Sean Lappin, Junction Australia, Ms Cath Lappin & Ms Julia Goldsworthy, Connected Self & Dr Ivana Osenk, Flinders University	**PRESENTATION** **221 Shifting from knowing to doing: A First Nation's Wellbeing Leader's reflections of trauma informed implementation** Karen Iversen, Memorial Oval Primary School	**PRESENTATION** **222 Joy. Nurture. Learn. Bringing Trauma Transformative Practice to Life in Port Noarlunga Primary School, SA** Mrs Melissa Powneym, Australian Childhood Foundation & Ms Marie Wright & Mrs Emily Taylor, Port Noarlunga Primary School	**WORKSHOP** **223 Supporting traumatised students in the classroom through the SelfSense self-regulation program.** Dr Dianne Blackwell, Dr Kelsey Philpott-Robinson & Dr Anne Southall, La Trobe University	**WORKSHOP** **224 From the knowing to the doing: Trauma-aware educator wellbeing as a shared system responsibility** Miss Michelle Cole, ARACY - Thriving Queensland Kids Partnership	**WORKSHOP** **225 Conversations That Count: When Student Voice Leads Change** Mrs Kate Lose, Berry Street & Mrs Deb Young, Craigmore South Primary School	**WORKSHOP** **226 A chance to pause: Reflective supervision for school leaders** Ms Melinda Phillips, Compassionate Schools	**WELLNESS SESSION** **227 Heal Through Movement: Trauma Centre Trauma Sensitive Yoga for Trauma-Aware Educators** Ms Feren Yen, Australian Trauma Education Centre
2:50pm - 3:35pm	**MASTERCLASS continues….** Masterclass - Rethinking Trauma-Aware Practice: What Young People Wish Adults Understood	**MASTERCLASS continues….** The neuroscience of complex trauma: A deeper dive	**MASTERCLASS continues….** Doing and being safe: Listening and collaborating with children about safety in trauma-aware education	**WORKSHOP** **228 "You can't teach regulation that you don't practice yourself"** Caroline McGlinchy, & Ms Donna Eden, He Whānau Manaaki Kindergartens	**WORKSHOP** **229 Transforming trauma through movement in education** Sharon Duthie, Australian Childhood Foundation	**WORKSHOP** **230 Grab 5 minutes: Building Low-Arousal Transitions & Sensory Strategies for Wellbeing for Lower Primary Students** Ms Julia Delaney, Grow Your Mind & Mrs Sarah Jones, Highfields	**PRESENTATION** **231 Grassroots trauma awareness in regional Tasmania: Community capacity-building through Trauma Awareness Network Australia and TANATalks** Mrs Kristy-Lee Holzner & Mr Michael (Mike) Lizotte, Trauma Awareness Network Australia	**WORKSHOP** **232 We need to talk about pedagogy: Integrating trauma-informed instructional practices to enhance learning** Mr Jack Greig, Berry Street Education Model		

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3:35pm - 4:00pm	**Afternoon tea** Plaza Foyer, Plaza Level
4:00pm - 5:00pm	**PLENARY** **KEYNOTE PRESENTATION** **234 Prevention is Better than a Cure: preparing our children for the world they inherit.** Ben Sacco, Education Economy Plaza Ballroom Chair: Prof Marcelle Cacciattolo, Victoria University
6:30pm - 10:30pm	**Trauma-Aware Conference Dinner** Join us after the conference for a three-course meal, beverages, Saavy Live Band entertainment and exciting prize giveaways. Ticketed Event: Subsidised dinner tickets will be available. Tickets can be purchased during the registration process. Plaza Ballroom MC: Ben Sacco, Education Economy & Dr Jennifer Achari, Edith Cowan University

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	DAY THREE: Saturday 31 October 2026
7:30am - 4:00pm	**Registration and information desk** Plaza Foyer, Plaza Level
7:30am - 4:00pm	**Sanctuary room** Arbour A1, Arbour Level
07:50am - 8:20am	**Arrival tea and coffee** Plaza Foyer, Plaza Level
8:30am - 9:00am	**DAY THREE OPENING PLENARY** **Acknowledgment of Country** Dr Meegan Brown, Senior Lecturer in School Guidance and Counselling, QUT **Welcome Day Three Opening & Overview** Trauma-Aware Education Conference Committee 2026 Plaza Ballroom Chair: Dr Meegan Brown, Queensland University of Technology
9:00am - 10:00am	**PLENARY** **KEYNOTE PRESENTATION** **300 Start where you are and do what you can! From Awareness to Action at Sheffield Hallam University, UK** Prof Sally Pearse, Sheffield Hallam University & Director of the Early Years Community Research Centre (EYCRC), United Kingdom & Prof Sue O'Brien, Head of the Chester School of Education at the University of Chester, United Kingdom Plaza Ballroom Chair: Dr Anne Southall, La Trobe University
10:00am - 10:30am	**Morning tea and exhibition** Plaza Foyer, Plaza Level
10:30am - 11:20am	**PLENARY** **KEYNOTE PRESENTATION** **301 Trauma-Transformative Education: Building Schools Where Safety, Connection and Healing Can Flourish** Janise Mitchell, Chief Executive Officer, Australian Childhood Foundation Plaza Ballroom Chair: Dr Carmel Hobbs, University of Tasmania

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SESSION 4 **11:30am - 1:05pm**	**CONCURRENT SESSION 4: MASTERCLASS, PRESENTATIONS AND WORKSHOPS**								
	Concurrent session 4A	**Concurrent session 4B**	**Concurrent session 4C**	**Concurrent session 4D**	**Concurrent session 4E**	**Concurrent session 4F**	**Concurrent session 4G**	**Concurrent session 4H**	**Concurrent session 4I**
Room	**Plaza Ballroom Plaza Level**	**Plaza Auditorium Plaza Level**	**Meeting Room P6 Plaza Level**	**Meeting Room P7 Plaza Level**	**Meeting Room P8 Plaza Level**	**Meeting Room P9 Plaza Level**	**Meeting Room P10 Plaza Level**	**Meeting Room P11 Plaza Level**	**Meeting Room A2, Arbour Level**
Session chair	Dr Jennifer Achari, Edith Cowan University	Dr Carmel Hobbs, University of Tasmania	Dr Anne Southall, La Trobe University	Prof Judith Howard, Queensland University of Technology	Ben Sacco, Education Economy	Dr Lyra L'Estrange, Queensland University of Technology	Stephanie Curtis, Queensland University of Technology	Prof Marcelle Cacciattolo, Victoria University	Dr Meegan Brown, Queensland University of Technology
11:30am - 12:15pm	**MASTERCLASS** **302 From Trauma-Informed to Trauma-Transformative: Creating Classrooms Where Children Can Heal, Belong and Thrive** Janise Mitchell, Chief Executive Officer, Australian Childhood Foundation	**MASTER CLASS** **303 Teaching Through Relationships: Trauma-Informed Approaches for Trainee Teachers** Prof Sue O'Brien, Head of the Chester School of Education at the University of Chester, United Kingdom	**MASTER CLASS** **304 Relationship Mapping: a tool to support connection with young children and families and promote reflective practice.** Prof Sally Pearse, Sheffield Hallam University & Director of the Early Years Community Research	**WORKSHOP** **305 Implementing trauma informed practice in education for First Nations students** Ms Amanda Johnson, Hester Holbrook Academy	**PRESENTATION** **306 Square pegs in round holes: changing the narrative of trauma-informed education** Assoc Prof Rebecca Spooner Lane, QUT	**PRESENTATION** **307 BELONGing before learning: transforming outcomes for neurodiverse students through trauma-aware practice** Ms Mitzi Sneesby, Berengarra School	**PRESENTATION** **308 Emotional Intelligence 2.0: Moving Beyond Awareness to Emotional Competence in Schools** Mr Phil Slade, Switch4schools	**PRESENTATION** **309 From Crisis to Care – Embedding Trauma-Informed Practice in School Critical Incident Response** Ms Jasmine Evans & Mr Shane Harris, Department For Education	**WORKSHOP** **233 Understanding the relationship between shame, trauma and behaviour policies and practices in schools and workplaces** Ms Margaret Thorsborne, Margaret Thorsborne and Associates
12:20pm - 1:05pm	**MASTERCLASS continues….** From Trauma-Informed to Trauma-Transformative: Creating Classrooms Where Children Can Heal, Belong and Thrive	**MASTERCLASS continues….** Teaching Through Relationships: Trauma-Informed Approaches for Trainee Teachers	**MASTERCLASS continues….** Relationship Mapping: a tool to support connection with young children and families and promote reflective practice	**PRESENTATION** **311 Trauma-Informed Primary School-Based Support for Families with Service Mistrust is Crucial for Successful Cultural Partnerships** Mr Scott Taylor, , Berry Street & Ms Melanie Ashman, Victorian Aboriginal Child and Community Agency (VACCA)	**WORKSHOP** **312 Seen, Heard, and Beyond Statistics: A Trauma-Aware Outreach Model in a Rural Flexible School** Mrs Bec Mitchell, Carinity Education - Glendyne	**WORKSHOP** **313 Emotional Regulation: The embodied journey of containment & curiously learning** Ms Kaya Lyons, Active OT for Kids	**PRESENTATION** **314 From Behaviour to Belonging: Reframing Student Support Through Inclusion** Miss Semra Gundogan, Hester Hornbrook Academy	**PRESENTATION** **315 Willunga High School: A journey of improvement through Trauma Informed Practice** Mr Phil Brown & Principal Anthony Van Ruiten, Willunga High School	**WORKSHOP** **316 Transforming lives: Using Relational Maps as Tools for Agency, Connection and Repair** Ms Susan Furga & Mrs Sarah Soroush, Department For Education SA, Learning and Behaviour Unit
1:05pm - 2:00pm	**Lunch and exhibition** Plaza Foyer, Plaza Level								

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1:15pm - 1:55pm	**Poster Viewing Session** Plaza Foyer, Plaza Level Free viewing opportunity of posters
2:00pm - 3:00pm	**PLENARY** **PANEL PRESENTATION** **Inter-professional panel discussion** **Trauma Aware Practice, Collaboration, Successes and Challenges** **Panel Speakers** Stephanie Curtis, Queensland University of Technology Mr Anthony van Ruiten, Principal, Willunga High School, South Australia Miss Rosie Connelly, Autism Inclusion Teacher, Playford Primary School, South Australia Michelle Maunder, Social Worker, Queensland Facilitated by Dr Meegan Brown, Senior Lecturer in School Guidance and Counselling, QUT Plaza Ballroom
3:00pm - 4:00pm	**PLENARY** **CONFERENCE CLOSE** **From Awareness to Action: What Will You Take With You** Giving delegates an opportunity to pause, reflect and consider what they want to LEARN from, APPLY, SUSTAIN and CONNECT with beyond the conference. Plaza Ballroom Chair: Leanne Cornell-March, Dept for Education SA and Kristy Lang, NSW Department of Education