TAE 2026 POSTER PRESENTATIONS

Please note this list is subject to change. Latest as at 27 October 2026

TRAUMA-AWARE EDUCATION

Inspiring minds, transforming lives and moving beyond awareness!

#TraumaAware2026

CONFERENCE
29 Oct – 31 Oct 2026
Brisbane Convention & Exhibition Centre
traumaawareeducation.com.au

POSTER PROGRAM

Friday 30th October 1:15pm - 1:55pm

Poster Presentation Session - Plaza Foyer, Plaza Level

Poster presenters below to be available at your poster to chat with delegates and discuss your work.

Lived experience voices	
P201	**Scared Straight:LGBTQIA+ trauma as worldmaking and breaking** Prof Mark Vicars, Victoria University
Cross-sector perspectives (health, youth, justice, social work, community)	
P202	**Implementing trauma-informed research in partnership with schools: the YOTES in Schools project** Ms Kirra Greaves, Orygen & University of Melbourne
Trauma aware educator wellbeing	
P203	**Supporting Families Through Trauma-Informed, Neurodiversity-Affirming Occupational Therapy** Miss Tyneele Armstrong, Eli's Place Allied Health
P204	**Improving Educator Secondary Traumatic Stress, Burnout and Compassion Satisfaction through Professional Development: National survey insights** Ms Christine Armarego, The Flourish Movement
P205	**Beyond Strategies: How Trauma-Aware Professional Learning Shapes Teacher Identity, Mindset, and Sustainability** Mrs Rebecca Moffat, QUT
Futures thinking: emerging technologies, social change, and trauma-aware practice	
P206	**From trauma awareness to trauma-aware action: building nervous system literacy in education** Ms Laura McNab, Fleur OT
Implementing trauma aware practice for education	
P207	**Weaving the Web of Trauma Awareness** Dr Lynette Longaretti & Dr Stephanie Bennetts, Deakin University
P208	**From behaviour to engagement: A trauma-aware framework for secondary schools** Mr Trevor Buckingham, Balmoral State High School
P209	**Evaluating a whole-of-school trauma-aware initiative: Student and educator findings from the Trauma Aware School Village** Dr Ivana Osenk, Flinders University
P210	**Presence over Presents - When Success Masks Relational Deprivation** Mrs Rebecca De Laine, St Joseph's Institution International Ltd & Mrs Cara Lucas, German European School Singapore
P211	**Benefits of Trauma-Informed Individualised Regulation in Education** Miss Jacqueline Dossetor, Miss Tania Husi & Ms Alison Newman, Dalwood Spilstead Family Support Service
P212	**Embedding Trauma-Informed and Culturally Responsive Practice: A Whole School Approach to Engagement and Regulation** Ms Narelle Drinkall & Mr Kit Weeden, Department of Education

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P213	**Addressing a Critical Gap: Trauma-Aware Training for Teacher Aides, Chaplains and Youth Workers** Ms Toma Hartley, Ed-LinQ - Cairns & Hinterland Hospital & Health Service & Ms Ayu Imaoka-Asis, Queensland Health
P112	**From behaviour to belonging through trauma aware practice, student voice and educator capability.** Ms Pippa West, Queensland Education