

	DAY ONE: Thursday 29 October 2026
7:00am - 5:00pm	Registration and information desk Plaza Foyer, Plaza Level
7:00am - 6:00pm	Sanctuary room Arbour A1, Arbour Level
07:50am - 8:20am	Arrival tea and coffee Plaza Foyer, Plaza Level
8:30am - 9:10am	WELCOME & DAY ONE OPENING PLENARY Welcome to Country Uncle Steven Coghill, Jagera Elder Opening address & Overview Trauma-Aware Education Conference Committee 2026 Plaza Ballroom Chair: TBC
9:10am - 10:00am	PLENARY KEYNOTE PRESENTATION 100 Billabongs of Knowledge: Cultural Safety in Trauma Informed Practice from a First Nations Perspective Kelleigh Ryan, Director and Consulting Psychologist for The Seedling Group & Dr Nicole Tujague, Senior Lecturer at Gnibi College of Indigenous Australian Peoples, The Seedlings Group Plaza Ballroom Chair: TBC
10:00am - 10:30am	Morning tea and exhibition Plaza Foyer, Plaza Level
10:30am - 11:20am	PLENARY KEYNOTE PRESENTATION 101 After the Storm: A Journey of Trauma and Transformation Dr Jennifer Achari, Edith Cowan University Plaza Ballroom Chair: TBC

TRAUMA-AWARE 2026 PROGRAM

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SESSION 1 11:30am - 1:05pm	CONCURRENT SESSION 1: MASTERCLASS, PRESENTATIONS AND WORKSHOPS									
	Concurrent session 1A	Concurrent session 1B	Concurrent session 1C	Concurrent session 1D	Concurrent session 1E	Concurrent session 1F	Concurrent session 1G	Concurrent session 1H	Concurrent session 1I	Concurrent session 1J
Room	Plaza Ballroom Plaza Level	Plaza Auditorium Plaza Level	Meeting Room P6 Plaza Level	Meeting Room P7 Plaza Level	Meeting Room P8 Plaza Level	Meeting Room P9 Plaza Level	Meeting Room P10 Plaza Level	Meeting Room P11 Plaza Level	Meeting Room A2, Arbour Level	Arbour Foyer Arbour Level
Session chair	TBC	TBC	TBC	TBC	TBC	TBC	TBC	TBC	TBC	TBC
11:30am - 12:15pm	MASTERCLASS 102 Leading Trauma-Aware Schools: A new leadership approach Assoc Prof Tom Brunzell, University of Melbourne	MASTERCLASS 103 From trauma-informed to trauma-transformative: findings from two decades of trauma informed practice in schools Ms Sarah Ralston, Rebooting Life Pty Ltd	PRESENTATION 104 Trauma-aware education in vocational settings Ms Grace Langton, Berry Street Education Model	PRESENTATION 105 Every word matters: how educator language shapes the developing sense of self in trauma-impacted children Mrs Sarah Harwood, Queensland Institute of Play Therapy	MASTERCLASS 106 The Silent Cost: Prevalence, Impact and Management of Secondary Trauma in Australian Educators Dr Adam Fraser, The Flourish Movement	WORKSHOP 107 Beyond compliance: human-centred responses to psychosocial hazards in trauma-aware schools Ms Christine Taylor, DoE North Coast Regional Office	PRESENTATION 108 Trauma-informed and healing centered teaching Dr Angela Cross, Northwestern University	PRESENTATION 109 Problematic and/or Harmful Sexualised Behaviour (PHSB): Trauma Informed Responses in our Schools Ms Renae Castle & Ms Caroline Knight, NSW Department of Education	WORKSHOP 110 Shifting Sands - Unearthing Resilience Through Miniature Worlds Mrs Lyn Harland, Carinity Education Rockhampton	WELLNESS SESSION 111 Heal Through Movement: Trauma Centre Trauma Sensitive Yoga for Trauma-Aware Educators Ms Feren Yen, Australian Trauma Education Centre
12:20pm - 1:05pm	MASTERCLASS continues.... Leading Trauma-Aware Schools: A new leadership approach	MASTERCLASS continues.... From trauma-informed to trauma-transformative: findings from two decades of trauma informed practice in schools	PRESENTATION 112 Embedding trauma-informed and culturally responsive practices, strengthening students' capacity to engage, regulate, and succeed. Mrs Sandra Spencer, Lincoln Gardens Primary School & Mrs Meryl Perks, Leigh Creek Area School	PRESENTATION 113 I know the therapy but the room is on fire Mrs Nina Ribic, Southern Cross University	MASTERCLASS continues.... The Silent Cost: Prevalence, Impact and Management of Secondary Trauma in Australian Educators	PRESENTATION 114 Leading Change: Embedding Trauma-Responsive Practice in Specialist Schools Miss Alana Moro, Mrs Leah Smileski & Miss Rochelle Gardiner, Ajuga School	WORKSHOP 115 Wellbeing for the Frontline Ms Rochelle Mitchell, Elements ABC	PRESENTATION 116 Courage Beyond Compliance: Enabling Safe Disclosure in Child Sexual Abuse Kelly Humphries	WORKSHOP 117 Who Holds the Teacher? Reimagining Professional Supervision through the Reflective Circle Education Model Dr Anne Southall, La Trobe University	
1:05pm - 2:00pm	Lunch and exhibition Plaza Foyer, Plaza Level									
1:15pm - 1:55pm	Poster Presentation Session Plaza Foyer, Plaza Level See Poster Program for allocated Thursday posters									

2:00pm - 2:45pm	PLENARY KEYNOTE PRESENTATION 118 From Lived Experience to Leadership: Youth Voices Shaping Trauma-Aware Education Nouralhuda Akhlaki & Gia Ibrahim, Youth Voice, Queensland Program of Assistance to Survivors of Torture and Trauma (QPASTT) Plaza Ballroom Chair: TBC
2:50pm - 3:35pm	PLENARY KEYNOTE PRESENTATION 119 Trauma and ADHD: How should we support children with inattention and disorganisation? Prof James Scott, The University of Queensland Plaza Ballroom Chair: TBC
3:35pm - 4:00pm	Afternoon tea Plaza Foyer, Plaza Level

4:00pm - 5:00pm	PLENARY RESEARCH SHOWCASE - POSTER LIGHTNING TALKS					
		RESEARCH SHOWCASE 1	RESEARCH SHOWCASE 2	PRACTISE SHOWCASE 1	PRACTISE SHOWCASE 2	
Room		Meeting Room P6 Plaza Level	Meeting Room P7 Plaza Level	Meeting Room P8 Plaza Level	Meeting Room P9 Plaza Level	
Session chair		TBC	TBC	TBC	TBC	
4:00pm - 4:10pm		120 Before They Meet Patients: Student Perspectives on Trauma-Informed Care in Australian Medical Education Carmel Hobbs, University of Tasmania	121 Mapping the evidence on trauma-informed or sensory-based practices in preschool settings: A scoping review Dr Kelsey Philpott-Robinson, La Trobe University	122 Educational Talking Circles as reflective and culturally responsive tool in trauma informed professional learning. Ms Sarah Dunston, Melodica Music Therapy & Griffith University	123 Breaking down the Boundaries in a School's Physical Environment Miss Sapna Sachdeva & Mr Will Hanley, Hester Hornbrook Academy	
4:10pm - 4:20pm		124 Perspectives on teaching about trauma in VET youth work courses Mr Owen Smith & Prof Marcelle Cacciattolo, Victoria University	125 The healing nature: Why building opportunities for time outdoors is important for children and families. Dr Amy Claughton, Federation University	126 Relational and Participatory Approaches in Early Childhood Education: Responsive Relationships in South Australian Preschools Ms Lisa Varona, Department for Education	127 From Royal Commission to Reform: Embedding Trauma-informed Practice Across Universal 3-year-old Preschool in South Australia Ms Sofia Paku & Ms Olivia Meadows, Office For Early Childhood Development	
4:20pm - 4:30pm		128 Developing Trauma-Informed and Culturally Responsive Teachers: Insights from the SWiRL Program Dr Annemarie Agborchi, Victoria University	129 Growing Trauma-Informed Schools in Aotearoa New Zealand: A Braided Relational Neuroscience Approach Mrs Emma Hunter, BrainHug	130 Practical trauma-informed pedagogy for classroom teachers Ms Kate Eastman, Macquarie University & NSW Department of Education	131 Caring in Crisis: School Counsellors' Lived Experiences and Self-Support Following Critical Incidents Lisa Henderson, QUT	
4:30pm - 4:40pm		132 Trauma-informed career development in flexible and inclusive education Kirra Greaves, University of Melbourne	133 Secondary trauma and educators' pathways to mitigating its impacts: Evidence from 107 interviews Dr John Molineux, Deakin University	134 Early Years Framework (EYLFv2) through a Trauma informed Lens Ms Alma-Jane O'Donnell, Goodstart Early Learning	135 Beyond awareness: designing trauma informed education systems that integrate wellbeing, learning and positive destinations Ms Christi Hoover, The BUSY School	
4:40pm - 5:00pm		Panel Q&A with presenters	Panel Q&A with presenters	Panel Q&A with presenters	Panel Q&A with presenters	
5:00pm - 6:00pm	Trauma-Aware Social Event Arbour Level foyer					

	DAY TWO: Friday 30 October 2026
7:30am - 5:30pm	Registration and information desk Plaza Foyer, Plaza Level
7:30am - 5:30pm	Sanctuary room Arbour A1, Arbour Level
07:50am - 8:20am	Arrival tea and coffee Plaza Foyer, Plaza Level
8:30am - 9:00am	DAY TWO OPENING PLENARY Acknowledgment of Country Yalari Welcome Day Two Opening & Overview Trauma-Aware Education Conference Committee 2026 Plaza Ballroom Chair: TBC
9:00am - 10:00am	PLENARY KEYNOTE PRESENTATION 200 The Neurology of Leadership: Navigating the Adult Nervous System in Schools Dr Lori Desatuels, Butler University's College of Education, United States Plaza Ballroom Chair: TBC
10:00am - 10:30am	Morning tea and exhibition Plaza Foyer, Plaza Level
10:30am - 11:20am	PLENARY KEYNOTE PRESENTATION 201 Unconditional Love and the Power of Being Seen Through Indigenous Ways of Knowing and Being Jase Williams, TEDx speaker, award-winning educator, author and former Principal, New Zealand Plaza Ballroom Chair: TBC

TRAUMA-AWARE 2026 PROGRAM

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SESSION 2 11:30am - 1:05pm	CONCURRENT SESSION 2: MASTERCLASS, PRESENTATIONS AND WORKSHOPS									
	Concurrent session 2A	Concurrent session 2B	Concurrent session 2C	Concurrent session 2D	Concurrent session 2E	Concurrent session 2F	Concurrent session 2G	Concurrent session 2H	Concurrent session 2I	
Room	Plaza Ballroom Plaza Level	Plaza Auditorium Plaza Level	Meeting Room P6 Plaza Level	Meeting Room P7 Plaza Level	Meeting Room P8 Plaza Level	Meeting Room P9 Plaza Level	Meeting Room P10 Plaza Level	Meeting Room P11 Plaza Level	Meeting Room A2, Arbour Level	
Session chair	TBC	TBC	TBC	TBC	TBC	TBC	TBC	TBC	TBC	
11:30am - 12:15pm	MASTERCLASS 202 The Biology of Hope: Exploring How Neuroplasticity and Nervous System Awareness Foster Healing, Resiliency, and Hope Dr Lori Desatuels, Butler University's College of Education, United States	MASTERCLASS 203 Leading with Love: Practical Strategies for Implementing Mana-Enhancing Practice/Strength Based Practice in Schools Jase Williams, TEDx speaker, award-winning educator, author and former Principal, New Zealand	WORKSHOP 204 Connecting Culture and Movement to Thrive Ms Catherine Nguyen & Ms Maddeline Lennox, QPASTT	PRESENTATION 205 Thinking Beyond Adversity: Activating Early Life Opportunities (ELOs) as the Pedagogical Engine of Trauma-Aware Education Dr Geraldine Harris, Pathways to Resilience Trust	PRESENTATION 206 Practice that sticks: insights and strategies that sustain whole site trauma-informed practice Ms Jane Harrison & Ms Lizzie Button, Department for Education	PRESENTATION 207 When the Method Is the Message: Co-Design as Trauma-Aware Intervention in Special Assistance Schools Mrs Nomxolisi Malope-Rwodzi, The Y Queensland (YMCA)	WORKSHOP 208 Scaling Trauma-informed Approaches Across Complex School Environments: embedding IMPACT at Reynella East College. Mr Warren Symonds & Ms Christa Balfour, Reynella East College	WORKSHOP 209 Signs of the Times: Brave Spaces, Trauma-Aware Practice, and Teacher Education Dr Sally Lamping, Curtin University	PRESENTATION 210 Trauma Aware Educator Wellbeing Mrs Sally Burnett, Crisis Prevention Institute	
12:20pm - 1:05pm	MASTERCLASS continues.... The Biology of Hope: Exploring How Neuroplasticity and Nervous System Awareness Foster Healing, Resiliency, and Hope	MASTERCLASS continues.... Leading with Love: Practical Strategies for Implementing Mana-Enhancing Practice/Strength Based Practice in Schools	PRESENTATION 211 Doing school differently - The Pirlirrpa Alternative Education Program Mr Ryan Chapman & Mrs Erin Shetty, St James College	PRESENTATION 212 From crisis to culture: one early education company's journey to genuine trauma-informed safeguarding Ms Mel James, Social Care Solutions & Mrs Rose Tapa, Platinum Early Learning	PRESENTATION 213 Re-Humanising Early Childhood: A Trauma-Informed, Strength-Based, Sustainable Model for Wellbeing, Behaviour and Belonging Mrs Monique Button, Solomontown Kindergarten - Department for Education South Australia	PRESENTATION 214 Predictability with Purpose Mrs Hannah Hanford, Y Schools Qld	PRESENTATION 215 Finding Calm, Building Capacity: A Whole-School Interception Approach to Student Regulation Miss Rosie Connelly, Playford Primary School	PRESENTATION 216 Trauma-Informed Pedagogy and Sanctuary Trauma: Moving Beyond Awareness to Prevent Institutional Harm Dr Glenys Oberg, University of Southern Queensland	PRESENTATION 217 Improving Educator Wellbeing Within Student-Centred Practice Mr Justin Roberts, The Mackillop Institute	
1:05pm - 2:00pm	Lunch and exhibition Plaza Foyer, Plaza Level									
1:15pm - 1:55pm	Poster Presentation Session Plaza Foyer, Plaza Level See Poster Program for allocated Friday posters									

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SESSION 3 2:00pm - 3:35pm	CONCURRENT SESSION 3: MASTERCLASS, PRESENTATIONS AND WORKSHOPS									
	Concurrent session 3A	Concurrent session 3B	Concurrent session 3C	Concurrent session 3D	Concurrent session 3E	Concurrent session 3F	Concurrent session 3G	Concurrent session 3H	Concurrent session 3I	Concurrent session 3J
Room	Plaza Ballroom Plaza Level	Plaza Auditorium Plaza Level	Meeting Room P6 Plaza Level	Meeting Room P7 Plaza Level	Meeting Room P8 Plaza Level	Meeting Room P9 Plaza Level	Meeting Room P10 Plaza Level	Meeting Room P11 Plaza Level	Meeting Room A2, Arbour Level	Arbour Foyer Arbour Level
Session chair	TBC	TBC	TBC	TBC	TBC	TBC	TBC	TBC	TBC	TBC
2:00pm - 2:45pm	MASTERCLASS 218 Masterclass - Rethinking Trauma-Aware Practice: What Young People Wish Adults Understood Miss Siobhan Wilson, Our Pixie Friends Pty Ltd	MASTERCLASS 219 The neuroscience of complex trauma: A deeper dive Prof Judith Howard, Queensland University of Technology	MASTERCLASS 220 Doing and being safe: Listening and collaborating with children about safety in trauma-aware education Sean Lappin, Junction Australia, Ms Cath Lappin & Ms Julia Goldsworthy, Connected Self & Dr Ivana Osenk, Flinders University	PRESENTATION 221 Shifting from knowing to doing: A First Nation's Wellbeing Leader's reflections of trauma informed implementation Karen Iversen, Memorial Oval Primary School	PRESENTATION 222 Joy. Nurture. Learn. Bringing Trauma: Transformative Practice to Life in Port Noarlunga Primary School, SA Mrs Melissa Powney, Australian Childhood Foundation & Ms Marie Wright & Mrs Emily Taylor, Port Noarlunga Primary School	WORKSHOP 223 Supporting traumatised students in the classroom through the SelfSense self-regulation program. Dr Dianne Blackwell, Dr Kelsey Philpott-Robinson & Dr Anne Southall, La Trobe University	WORKSHOP 224 From the knowing to the doing: Trauma-aware educator wellbeing as a shared system responsibility Miss Michelle Cole, ARACY - Thriving Queensland Kids Partnership	WORKSHOP 225 Conversations That Count: When Student Voice Leads Change Mrs Kate Lose, Berry Street	WORKSHOP 226 A chance to pause: Reflective supervision for school leaders Ms Melinda Phillips, Compassionate Schools	WELLNESS SESSION 227 Heal Through Movement: Trauma Centre Trauma Sensitive Yoga for Trauma-Aware Educators Ms Feren Yen, Australian Trauma Education Centre
2:50pm - 3:35pm	MASTERCLASS continues.... Masterclass - Rethinking Trauma-Aware Practice: What Young People Wish Adults Understood	MASTERCLASS continues.... The neuroscience of complex trauma: A deeper dive	MASTERCLASS continues.... Doing and being safe: Listening and collaborating with children about safety in trauma-aware education	WORKSHOP 228 "You can't teach regulation that you don't practice yourself" Caroline McGlinchy, & Ms Donna Eden, He Whānau Manaaki Kindergartens	WORKSHOP 229 Transforming trauma through movement in education Sharon Duthie, Australian Childhood Foundation	WORKSHOP 230 Grab 5 minutes: Building Low-Arousal Transitions & Sensory Strategies for Wellbeing for Lower Primary Students Ms Julia Delaney, Grow Your Mind & Mrs Sarah Jones, Highfields	PRESENTATION 231 Grassroots trauma awareness in regional Tasmania: Community capacity-building through Trauma Awareness Network Australia and TANATalks Mrs Kristy-Lee Holzner & Mr Michael (Mike) Lizotte, Trauma Awareness Network Australia	WORKSHOP 232 We need to talk about pedagogy: Integrating trauma-informed instructional practices to enhance learning Mr Jack Greig, Berry Street Education Model	WORKSHOP 233 Understanding the relationship between shame, trauma and behaviour policies and practices in schools and workplaces Ms Margaret Thorsborne, Margaret Thorsborne and Associates	

3:35pm - 4:00pm	Afternoon tea Plaza Foyer, Plaza Level
4:00pm - 5:00pm	PLENARY KEYNOTE PRESENTATION 234 Prevention is Better than a Cure: preparing our children for the world they inherit. Ben Sacco, Education Economy Plaza Ballroom Chair: TBC
6:30pm - 10:30pm	Trauma-Aware Conference Dinner Plaza Ballroom

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	DAY THREE: Saturday 31 October 2026
7:30am - 5:00pm	Registration and information desk Plaza Foyer, Plaza Level
7:30am - 5:00pm	Sanctuary room Arbour A1, Arbour Level
07:50am - 8:20am	Arrival tea and coffee Plaza Foyer, Plaza Level
8:30am - 9:00am	DAY THREE OPENING PLENARY Acknowledgment of Country Dr Meegan Brown, Senior Lecturer in School Guidance and Counselling, QUT Welcome Day Three Opening & Overview Trauma-Aware Education Conference Committee 2026 Plaza Ballroom Chair: TBC
9:00am - 10:00am	PLENARY KEYNOTE PRESENTATION 300 Start where you are and do what you can! From Awareness to Action at Sheffield Hallam University, UK Prof Sally Pearse, Sheffield Hallam University & Director of the Early Years Community Research Centre (EYCRC), United Kingdom & Prof Sue O'Brien, Head of the Chester School of Education at the University of Chester, United Kingdom Plaza Ballroom Chair: TBC
10:00am - 10:30am	Morning tea and exhibition Plaza Foyer, Plaza Level
10:30am - 11:20am	PLENARY KEYNOTE PRESENTATION 301 Trauma-Transformative Education: Building Schools Where Safety, Connection and Healing Can Flourish Janise Mitchell, Chief Executive Officer, Australian Childhood Foundation Plaza Ballroom Chair: TBC

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CONCURRENT SESSION 4: MASTERCLASS, PRESENTATIONS AND WORKSHOPS									
SESSION 4 11:30am - 1:05pm	Concurrent session 4A	Concurrent session 4B	Concurrent session 4C	Concurrent session 4D	Concurrent session 4E	Concurrent session 4F	Concurrent session 4G	Concurrent session 4H	Concurrent session 4I
Room	Plaza Ballroom Plaza Level	Plaza Auditorium Plaza Level	Meeting Room P6 Plaza Level	Meeting Room P7 Plaza Level	Meeting Room P8 Plaza Level	Meeting Room P9 Plaza Level	Meeting Room P10 Plaza Level	Meeting Room P11 Plaza Level	Meeting Room A2, Arbour Level
Session chair	TBC	TBC	TBC	TBC	TBC	TBC	TBC	TBC	TBC
11:30am - 12:15pm	MASTERCLASS 302 From Trauma-Informed to Trauma-Transformative: Creating Classrooms Where Children Can Heal, Belong and Thrive Janise Mitchell, Chief Executive Officer, Australian Childhood Foundation	MASTER CLASS 303 Teaching Through Relationships: Trauma-Informed Approaches for Trainee Teachers Prof Sue O'Brien, Head of the Chester School of Education at the University of Chester, United Kingdom	MASTER CLASS 304 Relationship Mapping: a tool to support connection with young children and families and promote reflective practice. Prof Sally Pearse, Sheffield Hallam University & Director of the Early Years Community Research Centre (EYCRC), United Kingdom	WORKSHOP 305 Implementing trauma informed practice in education for First Nations students Ms Amanda Johnson, Hester Holbrook Academy	PRESENTATION 306 Square pegs in round holes: changing the narrative of trauma-informed education Assoc Prof Rebecca Spooner Lane, QUT	PRESENTATION 307 BELONGing before learning: transforming outcomes for neurodiverse students through trauma-aware practice Ms Mitzi Sneesby, Berengarra School	PRESENTATION 308 Emotional Intelligence 2.0: Moving Beyond Awareness to Emotional Competence in Schools Mr Phil Slade, Switch4schools	PRESENTATION 309 From Crisis to Care – Embedding Trauma-Informed Practice in School Critical Incident Response Ms Jasmine Evans & Mr Shane Harris, Department For Education	PRESENTATION 310 Reconnect to School Kit: a trauma-informed tool for addressing Emotion Based School Attendance Problems Mrs Leanne Brooke, NSW Department of Education
12:20pm - 1:05pm	MASTERCLASS continues.... From Trauma-Informed to Trauma-Transformative: Creating Classrooms Where Children Can Heal, Belong and Thrive	MASTERCLASS continues.... Teaching Through Relationships: Trauma-Informed Approaches for Trainee Teachers	MASTERCLASS continues.... Relationship Mapping: a tool to support connection with young children and families and promote reflective practice	PRESENTATION 311 Trauma-Informed Primary School-Based Support for Families with Service Mistrust is Crucial for Successful Cultural Partnerships Mr Scott Taylor, , Berry Street & Ms Melanie Ashman, Victorian Aboriginal Child and Community Agency (VACCA)	WORKSHOP 312 Seen, Heard, and Beyond Statistics: A Trauma-Aware Outreach Model in a Rural Flexible School Mrs Bec Mitchell, Carinity Education - Glendyne	WORKSHOP 313 Emotional Regulation: The embodied journey of containment & curiously learning Ms Kaya Lyons, Active OT for Kids	PRESENTATION 314 From Behaviour to Belonging: Reframing Student Support Through Inclusion Miss Semra Gundogan, Hester Hornbrook Academy	PRESENTATION 315 Willunga High School: A journey of improvement through Trauma Informed Practice Mr Phil Brown & Principal Anthony Van Ruiten, Willunga High School	WORKSHOP 316 Transforming lives: Using Relational Maps as Tools for Agency, Connection and Repair Ms Susan Furga & Mrs Sarah Soroush, Department For Education SA, Learning and Behaviour Unit
1:05pm - 2:00pm	Lunch and exhibition Plaza Foyer, Plaza Level								

1:15pm - 1:55pm	Poster Viewing Session Plaza Foyer, Plaza Level Free viewing opportunity of posters
2:00pm - 3:30pm	PLENARY PANEL PRESENTATION Inter-professional panel discussion Facilitated by Dr Meegan Brown, Senior Lecturer in School Guidance and Counselling, QUT Plaza Ballroom
3:30pm - 4:00pm	Afternoon tea Plaza Foyer, Plaza Level
4:00pm - 5:00pm	PLENARY CONFERENCE CLOSE Closing Address Trauma-Aware Education Conference Committee 2026 Plaza Ballroom Chair: TBC