

TAE 2026 POSTER PRESENTATIONS

Please note this list is subject to change. Latest as at 18 August 2026



TRAUMA-AWARE
EDUCATION

Inspiring minds, transforming lives
and moving beyond awareness!

#TraumaAware2026

CONFERENCE

29 Oct – 31 Oct 2026
Brisbane Convention &
Exhibition Centre

traumaawareeducation.com.au

POSTER PROGRAM

Friday 30th October 1:15pm - 1:55pm

Poster Presentation Session - Plaza Foyer, Plaza Level

Poster presenters below to be available at your poster to chat with delegates and discuss your work.

Lived experience voices	
P201	Scared Straight: LGBTQIA+ trauma as worldmaking and breaking Prof Mark Vicars, Victoria University
Cross-sector perspectives (health, youth, justice, social work, community)	
P202	Implementing trauma-informed research in partnership with schools: the YOTES in Schools project Ms Kirra Greaves, Orygen & University of Melbourne
Trauma aware educator wellbeing	
P203	Supporting Families Through Trauma-Informed, Neurodiversity-Affirming Occupational Therapy Miss Tyneele Armstrong, Eli's Place Allied Health
P204	Improving Educator Secondary Traumatic Stress, Burnout and Compassion Satisfaction through Professional Development: National survey insights Ms Christine Armarego, The Flourish Movement
P205	Beyond Strategies: How Trauma-Aware Professional Learning Shapes Teacher Identity, Mindset, and Sustainability Mrs Rebecca Moffat, QUT
Futures thinking: emerging technologies, social change, and trauma-aware practice	
P206	From trauma awareness to trauma-aware action: building nervous system literacy in education Ms Laura McNab, Fleur OT
Implementing trauma aware practice for education	
P207	Weaving the Web of Trauma Awareness Dr Lynette Longaretti & Dr Stephanie Bennetts, Deakin University
P208	From behaviour to engagement: A trauma-aware framework for secondary schools Mr Trevor Buckingham, Balmoral State High School
P209	Evaluating a whole-of-school trauma-aware initiative: Student and educator findings from the Trauma Aware School Village Dr Ivana Osenk, Flinders University
P210	Presence over Presents - When Success Masks Relational Deprivation Mrs Rebecca De Laine, St Joseph's Institution International Ltd & Mrs Cara Lucas, German European School Singapore
P211	Benefits of Trauma-Informed Individualised Regulation in Education Miss Jacqueline Dossetor, Miss Tania Husi & Ms Alison Newman, Dalwood Spilstead Family Support Service
P212	Embedding Trauma-Informed and Culturally Responsive Practice: A Whole School Approach to Engagement and Regulation Ms Narelle Drinkall & Mr Kit Weeden, Department of Education
P213	Addressing a Critical Gap: Trauma-Aware Training for Teacher Aides, Chaplains and Youth Workers Ms Toma Hartley, Ed-LinQ - Cairns & Hinterland Hospital & Health Service & Ms Ayu Imaoka-Asis, Queensland Health